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مدة الامتحان: ساعة ونصف   **مسابقة في: اللغة الانكليزية**

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Is learning online as effective?

For those who do have access to the right technology, there is evidence that learning online can be more effective in a number of ways. Some research shows that on average, students retain 25-60% more material when learning online compared to only 8-10% in a classroom.

This is mostly due to the students being able to learn faster online; e-learning requires 40-60% less time to learn than in a traditional classroom setting because students can learn at their own pace, going back and re-reading, skipping, or accelerating through concepts as they choose.

Nevertheless, the effectiveness of online learning varies amongst age groups. The general consensus on children, especially younger ones, is that a structured environment is required, because kids are more easily distracted.

Since studies have shown that children extensively use their senses to learn, making learning fun and effective through use of technology is crucial. It was observed that clever integration of games has demonstrated higher engagement and increased motivation towards learning especially among younger students, making them truly fall in love with learning.

Could the move to online learning be the catalyst to create a new, more effective method of educating students? While some worry that the hasty nature of the transition online may have hindered this goal, others plan to make e-learning part of their 'new normal' after experiencing the benefits first-hand.

Answer the following questions:

1. Summarize the article (3-5 lines)
2. Suggest three advantages of traditional classroom (3-5 lines)
3. Being a student who has pursued learning online in Lebanon, write about your experience how the move to online learning can be the catalyst to create a new, more effective method of educating students. (15-20 lines)